

# Sports Premium -Wellington Community Primary School - 2025-2026

Key achievements to date until July 2025:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• House events - House competitive afternoons (before Sports Day) as well a successful Sports Day that was adapted after reflection upon previous years</li> <li>• Sports clubs offered to every child</li> <li>• Parents vs Kids sports events such as P v K football and unfair Olympics</li> <li>• Equipment is monitored and checked by teachers and play leader and it has been updated to ensure teachers have the correct equipment to teach effectively</li> <li>• Play leader organises rich activities for all children to play at break and lunch. This includes a focus on providing rich activities for those with additional physical needs</li> <li>• Play leader equipment is monitored and has been updated to provide a better variety of play-based games</li> <li>• CPD such as PE leader conference for PE lead, sensory circuit and fundamental movement training for all staff.</li> <li>• Celebrating children's achievement outside of PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Continue development of teachers confidence and understanding when teaching PE. This can happen through planning support and team teaching.</li> <li>• Continue to develop the resources available to play leader to provide more options. Work with play leader to develop ideas</li> <li>• Ensure that equipment is regularly audited</li> <li>• Specific focus on community and fair play as part of PE lessons</li> <li>• Further exposure to a range of team sports and skills such as pickle ball club</li> <li>• Play leader will be receiving play-based training to further enhance play provision and child support during play leader sessions. "Using play to support children's development."</li> <li>• Consideration of sports clubs to be considered throughout the year</li> </ul>

Academic Year: September 2025 to July 2026	Total fund allocated: £19,500	Date Updated: 11/09/2025		
Intent	Implementation			Impact
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils' re-engagement with school. What has changed?
All pupils receive well-informed and high-quality teaching. Team teaching with PE leads	Internal and external CPD for all staff PE teaching including PE lead, class teachers and a focus on ECT development and less confident teachers. Team teach	£8000		It equips teachers with updated knowledge, skills, and innovative strategies to deliver engaging and effective PE lessons. This leads to improved student engagement, motivation, and physical development, fostering a love for physical activity from an early age.
Through whole school sporting activities, pupils learn about teamwork and respect while gaining points for their team.	Whole school sports days  Parents vs Kids sessions	£2000		Challenge and competitive sports between houses. Pupils build their understanding of team sports.  Develop pupils understanding of communities and being part of different groups teams.

Increased opportunity for pupils to develop team work and communication skills (external)	Pupils to have day trips out to local activity centres such as runways end and have in school team tasks.	£1000		Increased understanding of the benefits of team building skills and improvement in the development of team-based games and activities.
Pupils will be exposed to a range of sporting activities and given the opportunity to lead and communicate at break and lunchtime.	<p>Activities set up every day by the play leader and outside break staff to support the running of those activities with the pupils also taking ownership. Additional adults to facilitate play</p> <p>Equipment will be purchased and updated through the year.</p> <p>Play leader attending play support CPD.</p>	£2,500		<p>Pupils given an opportunity to be active and further develop sporting skills and communication in addition to curriculum provision.</p> <p>OAA will support collaboration in our school and provide a lot of cross curricular links.</p>
Pupils with additional communication, emotional and social needs provided learning opportunities through small group outside games.	Play leader takes small groups of pupils with these additional needs and provides a small group and safe environment to support their play.	£3500		<p>Lots of pupils in our school live in flats without gardens and do not have the same access to areas to run and play as lots of other children. Providing them with rich and exciting activities is much needed as a result.</p> <p>Pupils to improve their team and</p>

				independent communication skills. Increase their positive interactions during lunch time and in sports.
Pupils to gain a wide range of extra-curricular sporting opportunities	These are subsidised Autumn and Spring term to allow all pupils to attend- all pupils are offered at least 1 club during the year. The clubs offer a range of new sports to try from archery to pickle ball.	£500		Increased active minutes and participation in extra-curricular activities.
A sufficient amount of effective equipment will be provided to pupils in lessons to participate effectively.	Old equipment will be assessed and new equipment will be bought. Items such as various ball types, lacrosse sticks, gymnastic mats, mat storage with wheels, hoops, netball nets, tennis nets and goal posts will replace poor quality equipment or be added for new curriculum subjects.	£1000		Pupils will be actively participating in PE lessons that involve need of equipment allowing for more development opportunities within every lesson.
Maintaining resources and funding staff costs for sensory circuits.	Equipment will be audited and further adaptations will be made to sensory circuit activities through the year.	£520		Staff who are trained in sensory circuits can effectively help students prepare their minds and bodies for learning, improving overall academic performance and engagement.
CPD for staff on delivering learning for outdoor team invasion games.	Hampshire Outdoors to deliver session to all teaching staff.	£500		Children receiving high quality teaching and increase capital culture by engaging successfully in greater range of sports.

Early Years equipment for physical development.	Equipment to be audited and ongoing observations based on the children's needs.	£500		Children have a good variety of equipment to support their physical development.
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Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025.	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No