

Year 2 Curriculum Newsletter



Autumn 2 Term 2025-2026

Welcome Back!

Welcome back to year 2! We hope you all had a wonderful half-term break. The children have made such a positive start to the year — we've been so impressed with their enthusiasm, curiosity and kindness during Autumn 1. They've settled beautifully into Year 2 routines and are growing in independence every week!

This half term promises to be an exciting one, full of festive fun, new challenges and opportunities to shine.

Quick Reminders

Here are a few key things to help the half term run smoothly:



School timings - The school gates open at 8:35am, classroom doors at 8:40am and school finishes at 3:15pm. If you arrive after 8:50am, please sign in at the office.

Attendance & punctuality - Every minute in school counts! Regular attendance ensures your child can keep up with learning and fully enjoy school life.

PE days - PE continues on **Monday and Thursday**. Kits should stay in school all week and go home on Fridays to be washed. As the weather gets colder, please include jogging bottoms and a jumper for outdoor lessons.

Curriculum overview - Attached you'll find our curriculum overview for this half term, including the key topics we'll be exploring. You'll also find a list of useful websites to support learning at home.

The Importance of Home Learning & Reading

We can't emphasise enough how much difference a few minutes of daily practice makes!

Spellings - New spellings go home each Friday and will be tested the following Friday. Practising little and often is the best approach — just a few minutes a day builds long-term memory.

NumBots - Thank you to everyone who has been using NumBots at home. It's fantastic to see children growing in confidence with number bonds and mental maths. Aim for 5-10 minutes a few times a week — those short bursts really add up!



Reading - Reading remains the single biggest way you can support your child's progress.

- Aim for **at least three reads per week** (more is even better!)
- Record each read in your child's yellow reading record
- Encourage discussion — "What might happen next?" "How do you think the character feels?"



For children still on *Read Write Inc.*, continue practising sounds and blending. For those on *Reading Journey* books, focus on fluency and comprehension. We're already seeing some incredible improvements!

Online Safety: Being Smart with Screens

As technology evolves, so does the need to help children use it safely and positively. Through our computing curriculum, we teach children about "**Digital Balance**" — understanding how to enjoy technology safely without letting it take over our free time.

At home, you can help by:

- Talking regularly about what your child enjoys online and who they might be chatting to (even in games).
- Using **BBC Own It** and **Childnet** for fun videos and games that teach safe online habits.
- Encouraging "tech-free times" — for example, no devices during dinner or before bed.
- Setting up devices with **child-safe settings** and **age-appropriate content filters**.

For guidance and support, visit:

- 🔗 [BBC Own It - Online Life Advice](#)
- 🔗 [Internet Matters - Screen Time Tips](#)

Looking Ahead

We've got a busy and exciting half term ahead! From Anti-Bullying Week to festive performances, there will be plenty to look forward to. As always, these may change or be added to throughout the course of the term. Please check on the school website and newsletters for any changes.

Event	Date
Half-term	25 th October - 2 nd November
INSET day	Monday 3 rd November
Parents evenings	w/c 17 th November
Anti-bullying week	w/c 17 th November
Cinema trip	Wednesday 19 th November
Family BINGO - PTA	Friday 21 st November
TT Rockstars day	Thursday 27 th November
Christmas Grotto	Monday 8 th & Tuesday 9 th December
Y2 Christmas Carol Concert	Wednesday 17 th December
Christmas jumper day, lunch and church service	Thursday 18 th December
Last day of Autumn term	Friday 19 th December

Thank you

As always, thank you for your continued support — it truly makes all the difference. If you have any questions or would like to discuss your child's progress, please don't hesitate to get in touch via the school office or speak to us after school.

We're really looking forward to another fantastic half term with your children!



Yours faithfully,



Miss Manser
Starling Class



Mrs Valentine
Swift Class

Learning Links

Alongside home learning, we have put together a list of website links that include activities/games which will allow your child to explore their learning further.

Reading

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

<https://www.lovereadings4kids.co.uk/browse-by-age>

<https://www.booktrust.org.uk/book-recommendations/bookfinder/>

Maths

<https://numbots.com/>

<https://www.bbc.co.uk/bitesize/subjects/zqpqfmdm>

<https://home.oxfordowl.co.uk/maths/primary-maths-age-6-7-year-2/>

<https://uk.ixl.com/maths/year-2>

Writing

<https://home.oxfordowl.co.uk/english/primary-writing/writing-year-2-age-6-7/>

<https://www.bbc.co.uk/bitesize/subjects/zpbhcx5>

https://www.youtube.com/watch?v=9787x_6gw0A

<https://www.youtube.com/watch?v=NtyaE2tqpu0>

Topic

<https://www.bbc.co.uk/bitesize/articles/znsct39>

<https://www.florence-nightingale.co.uk/free-learning-resources/>

<https://www.bbc.co.uk/bitesize/articles/zsmnrmm>

<https://www.bbc.co.uk/bitesize/topics/zdykjxs>

<https://www.bbc.co.uk/bitesize/topics/zjpmfmdm>

<https://www.bbc.co.uk/cbeebies/curations/cbeebies-christmas-songs>

<https://www.bbc.co.uk/teach/class-clips-video/articles/zdrkmmn>

Example Weekly Timetable

Wellington Community Primary

Y2 Week A

	8:40 – 9:00	9:00-9:40	9:40-10:30	10:30-10:45	10:45-12:00		12:00-12:50	12:50-14:50					14:50-15:10	15:00-15:10	
Monday	Early morning work	RWI/ RJ	English	Break	Mental Maths	Maths	Lunch	Handwriting	Swifts - P.E. (Gymnastics - Hall) 1:15 – 2:00 Starlings - Music		Swifts - Music Starlings - P.E. (Gymnastics - Hall) 2:00 – 2:45		Core Assembly 2:45	Class Reader	
Tuesday	Early morning work	RWI/ RJ	English		Mental Maths	Maths		Handwriting	Spelling	Computing	Afternoon Break Swifts 13:45-14:00 Starlings 14:00-14:15	Computing		Class Assembly	Class Reader
Wednesday	Early morning work	RWI/ RJ	English		Mental Maths	Maths		Handwriting	Spelling	History	Afternoon Break Swifts 13:45-14:00 Starlings 14:00-14:15	History		Singing Assembly 2:45	Class Reader
Thursday	Early morning work	RWI/ RJ	English		Mental Maths	Maths		Handwriting	Swifts - P.E. (RJT - Y3/4 Playground) (1:15 – 2:00) Starlings - Library (1:30-2:00)		Swifts - Library (2:05-2:35) Starlings - P.E. (RJT - Y3/4 Playground) (2:00 – 2:45)			Faith Assembly	Class Reader
Friday	Early morning work	RWI/ RJ	English		Mental Maths	Maths		Handwriting	Spelling Test	Art/ DT	Afternoon Break Swifts 13:45-14:00 Starlings 14:00-14:15	Art/ DT		Celebration Assembly 2:45	Class Reader

Wellington Community Primary

Y2 Week B

	8:40 - 9:00	9:00-9:40	9:40-10:30	10:30-10:45	10:45-12:00		12:00-12:50	12:50-14:50				14:50-15:10	15:00-15:10	
Monday	Early morning work	RWI/ RJ	English	Break	Mental Maths	Maths	Lunch	Handwriting	Swifts - P.E. (Gymnastics - Hall) (1:15 - 2:00) Starlings - Music		Swifts - Music Starlings - P.E. (Gymnastics - Hall) (2:00 - 2:45)		Circle Time/ Golden Time	Class Reader
Tuesday	Early morning work	RWI/ RJ	English		Mental Maths	Maths		Handwriting	Spelling	RE	Afternoon Break Swifts 13:45-14:00 Starlings 14:00-14:15	RE	Class Assembly	Class Reader
Wednesday	Early morning work	RWI/ RJ	English		Mental Maths	Maths		Handwriting	Spelling	PSHE	Afternoon Break Swifts 13:45-14:00 Starlings 14:00-14:15	PSHE	Singing Assembly 2:45	Class Reader
Thursday	Early morning work	RWI/ RJ	English		Mental Maths	Maths		Handwriting	Swifts - P.E. (RJT - Y3/4 Playground) (1:15 - 2:00) Starlings - Library (1:30-2:00)		Swifts - Library (2:05-2:35) Starlings - P.E. (RJT - Y3/4 Playground) (2:00 - 2:45)		Faith Assembly	Class Reader
Friday	Early morning work	RWI/ RJ	English		Mental Maths	Maths		Handwriting	Spelling Test	Science	Afternoon Break Swifts 13:45-14:00 Starlings 14:00-14:15	Science	Celebration Assembly 2:45	Class Reader

Curriculum Overview

BOLD FUTURES



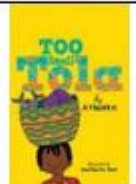
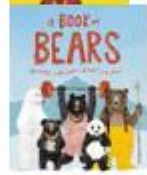
Year 2 Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Continents and Oceans (Geography)	Nightingale, Seacole, Cavell (History)	Let's go on an adventure! (Geography)	Plants (Science)	History of Flight (History)	Nepal (Geography)
English	 Please see the unit overviews for more detailed information.	  Newspaper report		  		
Writing Outcomes from entire unit	Outcome: To write about a day in the life of a character. Purpose: To record events, thoughts and feelings – entertain. Audience: A reader interested in travelling. Form: Narrative recount Outcome: To write a travel Guide Purpose: inform	Outcome: To write a letter home as Vlad. Purpose: entertain and inform Audience: Vlad's family Form: Recount letter Outcome: To write a comparison on Florence Nightingale and Kylie Watson Purpose: inform	Outcome: To write their own story of a 'Walk in Aldershot' Purpose: entertain Audience: Tourists or people new to the area/To help the local councillor Form: Narrative/Recount Outcome: To write a non-chronological report of Aldershot Purpose: inform	Outcome: To write a poem linked to growth and change Purpose: entertain Audience: readers interested in poetry/ plants. Form: poetry Outcome: Create an interview with Pete. Purpose: inform Audience: Class Book Form: Information	Outcome: To write a 1st person diary- of when Amelia flies out Purpose: Inform Audience: Recount Outcome: Write a story opening Purpose: an entertaining descriptive text Audience: People who love reading fantasy Form: Narrative	Outcome: To create an advisory text- on what to take with you. Purpose: inform Audience: Survival Guide Outcome: To create a descriptive text Purpose: entertain Audience: Narrative

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Year 2 Yearly Overview

	Audience: A reader interested in travelling. Form: Information Leaflet	Audience: Readers interested in historical texts. Form: Information Comparison text	Audience: Tourists or people new to the area. Form: Information Leaflet.			
Reading Journey	 	 	 	 	 	 
Maths	Please see the medium-term plan.					
Science	Habitats		Animals inc. humans	Making new plants	Changing materials	Pushes & pulls
History/ Geography	Where are we in the world? (Continents and oceans) Geography	Nursing has not changed in over 100 years. True or false? History	Let's go on an adventure! (maps) Geography	Where do our school names come from? History	The only way to fly is on a plane. True or false? History	What is it like in other places? (Aldershot vs Nepal) Geography

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Year 2 Yearly Overview

PSHE	Me and My Relationships	Valuing Difference	Keeping Safe	My Rights and Respect	Being my Best	Growing and Changing
Art	Vincent Van Gogh (sunflowers). Drawing	Layne Peters (clay) Sculpture	Anne Kelly Collage/textiles		Francis Bowyer (backgrounds) Painting	
Design and Technology	Cooking & Nutrition - Healthy Wraps Linked to Continents & Oceans - where food comes from		Sewing - Mixed media sewing collage (linked to Art) Linked to History of Aldershot		Construction - 3D model aeroplane with wheels & axels Linked to Aeroplanes/Aviation	
Religious Education	Special place (Mandir) Hinduism	Waiting (Advent) Christianity	Remembering (Holi) Hinduism	Love as sad and happy (The Easter story) Christianity	Special food Across religion and traditions	God Christianity and Hinduism
Computing	Online safety	Creating media - Digital photography	Programming A - Robot algorithms	Data collection - Pictograms	Creating media - Digital music	Programming B - Programming quizzes
Physical Education	Run, Jump, Throw 1 Gymnastics 1	Run, Jump, Throw 1 Gymnastic 2	Send & Return (1) Hit, Catch, Run 1	Send & Return (2) Hit, Catch, Run 2	Dance (Specialist) Attack, Defend, Shoot 1	Dance Attack, Defend, Shoot 2
Music	<u>"Dragons"</u> Dynamics (getting louder or quieter). Tempo (getting faster or slower).	<u>"Christmas is Coming"</u> Pitch (higher, lower sounds, steps, leaps and repeated notes). Duration (Steady beat and rhythm patterns).	<u>"Jolly Rogers"</u> Structure (verse and chorus) Timbre (how are sounds made?)	<u>"Wispy Willow"</u> Pitch (higher, lower sounds shape of melodies)	<u>"Man on the Moon"</u> Timbre (choose how to make sounds to suit mood) Texture (layer sounds)	<u>"Minibeasts On the Move"</u> Duration (steady beats and rhythm patterns)

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Year 2 Yearly Overview

Trips/Themed Days						
	Fort Nelson		Chicks at school		Brooklands Museum	