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|  | **Autumn 1** | | **Autumn 2** | **Spring 1** | | **Spring 2** | | | **Summer 1** | **Summer 2** |
| **Topic** | Feelings  Changes in living memory (toys)  Materials | | Celebrations  Seasons | Space  Plants | | | | | PSHE – Being My Best  Animals Including humans  Habitats | Oceans and Seas |
| **Main Text** |  | | [Image result for it was a cold dark night](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.amazon.co.uk%2FWas-Cold-Dark-Night-Collins%2Fdp%2F0007329229&psig=AOvVaw0ykGARQE7qyMt5sAtkW21s&ust=1581336948065000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCNjB8Km5xOcCFQAAAAAdAAAAABAD) |  | |  | | |  |  |
| **Writing Outcomes from entire unit** | **Toy Story**  **Outcome:** To write a label  **Purpose:** inform  **Audience:**  **Form:** information text  **Lost in the Toy Museum**  **Outcome:** Description  **Purpose:** entertain  **Audience:**  **Form:** Narrative  Traction Man  **Outcome:**  **Purpose:**  **Audience:**  **Form:** Narrative | | **It was a cold dark night**  **Outcome: Facts/ Animal riddle**  **Purpose:** inform  **Audience:**  **Form: Sentences**  **Cake**  **Outcome:** To write adescription of the cake  **Purpose:** entertain  **Audience:**  **Form:** description  **Little Glow**  **Outcome:** To write a party invitation  **Purpose:** inform  **Audience:**  **Form:** Narrative  **Outcome:** To write a recipe on how to be a good friend  **Purpose:** inform  **Audience:**  **Form:** instructions | **How to Catch a Star**  **Outcome:** simple retelling of the beginning of the story  **Purpose:** entertain  **Audience:**  **Form:** narrative  **Erol’s Garden/Enormous Turnip.**  **Outcome:** To write anon-chronological report  **Purpose:** inform  **Audience:**  **Form:** information text | **Clem and Crab**  **Outcome:** To create a poster(instruction on how to recycle)  **Purpose:** inform  **Audience:** wider school  **Form:** instructions  **Somebody Swallowed Stanley**  **Outcome:** Character Description/Rhyming  **Purpose:** entertain  **Audience:**  **Form:** Description  **A Great Big Cuddle Outcome:** Poem  **Purpose:** entertain  **Audience:**  **Form:** Poem | | | | **Lion Inside**  **Outcome:** To write a character profile- description of the mouse and the lion  **Purpose:** entertain  **Audience:**  **Form:** description  **The Koala who could:** Recipe for a good friend  **Purpose:** inform  **Audience:**  **Form:** instructions | **Lost and Found**  **Outcome:** simple story sequence  **Purpose:** entertain  **Audience:** reader  **Form:** narrative  **Little Polar bear**  **Outcome: To write a** non-chronological report  **Purpose:** inform  **Audience:**  **Form:** information text  **Outcome:** fact file on polar bears/ arctic animals.  **Purpose:** inform  **Audience:**  **Form:** information text |
| **Maths** | Please see the medium-term plan. | | | | | | | | | |
| **Science** | **Describing materials**  **How can we describe materials?** | **Seasons**  **Do seasons affect habitats?** | | **Habitats**  **What is a habitat?** | | **Plants**  **How do plants grow?** | | | **Animals including Humans**  **How do animals survive?** | |
| **History/ Geography** | **How have toys changed over time?**  History | | **What is our local area like?**  Geography | **Who was the first person to space?**  History | | **Where is our ‘local’ area? (maps)**  Geography | | | **Who was to blame for the Great Fire of London?**  History | **Where are we in the UK? (4 countries and capitals of UK)**  Geography |
| **PSHE** | **Happy Relationships**  Official Character Descriptions of Riley's Emotions - Pixar Post**Big Think: Do you think some emotions are better than others?** | | **We are all Different**  **Big Think: What does the artist mean when he says everyone is the same and everyone is different?** | **Keeping Safe**  **Big Think: Being safe means crossing the road safely. True or false?** | | **My Rights and Respect**  **Big Think: My rights are more important than anyone else’s. True or false?** | | | **Being my Best**  Classroom Jobs Good Vibes No Images EDITABLE - Top Teacher**Big Think: What can I aspire to do and be?** | **Growing and Changing**  **Big Think:** |
| **Art** |  | | **Painting:**  Georges Seurat (pointillism)  Could link to Local Area unit | **Printing:**  Orla Kiely  Could link to Plants and/or explorers | | | | **Drawing**: Matisse  Could link to ‘Explorers’ | **Sculpture:** Barbara Hepworth (Family of Man) |  |
| **Design and Technology** | **Construction** - Junk model with sliders and levers  Linked to Toys through Time | |  |  | | | **Sewing** – Puppets  Linked to Plants and Habitats  (Own astronaut) | |  | **Cooking & Nutrition** – Fruit Salads Linked to Nature & Explorers |
| **Religious Education** | Thanking  **Christianity** | | Journey’s end  **Christianity**  The nativity journey | Belonging (Golden Thread)  **Christianity** | | Welcoming  **Christianity**  Palm Sunday | | | Community (Golden Thread)  **Hinduism** | Story  **Across religions** |
| **Computing** | Programming – Making a robot move | | | Online safety | | | | Creating media – Digital writing | Creating media – Digital painting | Creating media – Talking books |
| **Additional**  **computing** | Online safety 1 lesson per half term *(Use previous unit but break up)* | | | | | | | | | |
| **Physical Education** | Run, Jump, Throw 1  Gymnastics 1 | | Run, Jump, Throw 2  Gymnastics 2 | Send & Return 2  Hit, Catch, Run 1 | | Send & Return 2  Hit, Catch, Run 2 | | | Dance (Teacher led)  Attack, Defend, Shoot 1 | Dance (Specialist)  Attack, Defend, Shoot 2 |
| **Music** | **“Toys”**  Dynamics (loud, quiet, silence)  Tempo (fast, moderate and slow) | | **“Can I Be Helpful Too?”**  Duration (steady beat, rhythms)  imbre (the quality of the sound). | **“As Cold As Ice”**  Duration (long and short sounds, steady beat), Structure (beginning, middle end) | | **“The Old Castle”**  Timbre (the quality of the sound). | | | **“Walking the Dog”**  Duration (long and short sounds) and Structure (patterns in sound). | **“The Three Bears”**  Pitch (high, middle, low sounds). |
| **Trips/Themed Days** | Milestones  October 10th | |  | Wisley Gardens  March 27th | |  | | | Marwell Zoo  May 22nd |  |