

Make Every Minute Meaningful Dear parents and carers,

Welcome back - or welcome! - to the 2025-26 academic year. We know that we are in for an exciting year. The staff are all ready and raring to go, ready to make every learning minute count.

We send out a newsletter each month. Please use these as your first port of call for information but don't hesitate to call or email us (adminoffice@wellington.hants.sch.uk) if you need anything.

We are proud to serve our community and look forward to working with you to help your child achieve their best.

Best wishes, Mrs Pinto & Mrs Webb



Our School Team: please see our school team below to help you find the right person to talk to if you would like any support. We are passionate about working closely with you.

Mrs Pinto	Mrs Webb				
Head of School	Executive Headteacher				
Mrs Litwin	Mr Davies				
Assistant Headteacher and SENCo	Assistant Headteacher				

Early Years	Early Years Year 1		Year 3	Year 4	Year 5	Year 6		
Mrs Carter Miss Costigan Miss Collier Mrs Wright	Mrs Walker & Miss Howell Mrs Tokarz Mrs McCabe	Miss Manser (KS1 Lead) Mr Horner	Miss Beattie Mrs Noor	Mrs Begum (Lower KS2 Lead) Miss Kelland	<b>Mrs Wright</b> Mrs Rakhra	Mrs Osborne (Upper KS2 Lead) & Miss Tugwell Miss Soden		
Mr Hastings Mrs Strachan Mrs Evans	Miss Strawn Mrs McGonagle	Mrs Valentine (was Miss Brooks) Mr Whitehead	Miss Sumner Miss Williams Mrs Jeremic	Miss Mead Mrs Hashemi Mrs Williams	Mrs Williams Mrs Moszkowicz Mrs Jeremic	Mr Davies & Miss Tugwell Mrs Saunders		

Other Teaching Staff	Safeguarding	Play Leader	Pastoral Support	Site Manager	Office Staff
Mr Bostock ( <i>Behaviour</i> Lead) Miss Huntingford	Miss Singleton	Mrs Freeman	Mrs Monk Miss Kelland Mrs Saunders Mrs Beasley	Mr Fattore	Mrs Quelch Mrs Fattore Mrs Hotham Miss Cox

Being Wellington Smart is important in helping your child understand their role and responsibility at our school. Here is a guide to our uniform. If you need support with your child's uniform, we are here to help.







Purple school jumper or cardigan (can be brought from Arbor online)

White polo shirt Black or grey skirt, shorts or trousers

Leggings are not school uniform



Indoor PE: white tshirt (plain) and black shorts

Outdoor PE: as above, with purple or black jumper. Leggings or tracksuit bottoms can be worn. Socks and trainers.

Key Dates	September 2025						
September: Thursday 4 <sup>th</sup> : First day of school	Sunday	Monday	Tuesday <b>2</b>	Wednesday <b>3</b>	Thursday 4	Friday <b>5</b>	Saturday 6
Wednesday 10th: Year 6 Chessington trip	7	8	9	10	11	12	13
<b>W/C 10th:</b> Year R stagger entry begins	14						
Wednesday 17th: Year R begin full time	14	15	16	17	18	19	20
Wednesday 17th and Thursday 18th:	21	22	23	24	25	<b>26</b>	27
Bikeability (year 5 & 6 only)	28	29	<b>30</b>				
W/C 15th. Clube and boostons begin							

**W/C 15<sup>th</sup>:** Clubs and boosters begin

W/C 15th: Book fair week

Wednesday 24th: Year 5 Anglo Saxon workshop

Friday 26th: Charity Bake Sale after school & Macmillan coffee morning

#### INSET DATES FOR THE YEAR

Friday 24th October - INSET day—no pupils in school Monday 3rd November: INSET day—no pupils in school Monday 5th January: INSET day—no pupils in school Friday 27th March: INSET day—no pupils in school

Attendance at school is vital in ensuring your child does not miss learning, as well as in building resilience. We will be working closely with you to ensure your child's attendance is above **97% as a minimum**. This gives your child the best opportunity to achieve their full potential.

We use the following NHS guidance to advise you on when your child can attend school: https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/



Please reach out to us if you have any concerns as we want to work with you. We know that odd days off school can have significant impact on a child's outcomes.

## School gates

A member of SLT will open gates to all parents and carers at 8:35am. To help us keep all children safe, we kindly ask that parents and carers do not enter the school gates before 8:35am (unless your child has a morning booster or club).

This is part of our safeguarding procedures, which are designed to make sure we always know who is on site during the school day. Even short visits can impact this, so your support really does make a difference.

Thank you for helping us keep our school a safe and secure place for everyone.

We are increasingly concerned about the impact of smartphones on our children, in-line with many other schools in Hampshire. Acknowledging the alarming amount of evidence and research about the negative effects of smartphones and social media, we are committing to making Hampshire primary schools smartphone free.



Please note that your child will not be permitted to have a smartphone in school, regardless of their transport home. "Brick" phones without internet connectivity may be accepted on a case-by-case basis.

In addition, we ask for your support in making the school mobile phone free in general.

We had a huge and positive response from children following No Mobile May; we want to continue this opportunity to greet your child with a smile.

Thank you for your support in this.

Our school expectation is that children read at least three times a week. This can be a mixture of their reading book, school library book or any book they enjoy reading at home. Please ensure this is recorded in their reading record. Please note that this applies for children in every year group.

Please remember: children are free to borrow books from our in-school library or using the SORA app run by Hampshire library service that the school has paid the subscription for. On this platform, children can borrow a range of books including comics and audio books. Your child will be given their login again in September. Please also remember that it is free to sign up to Aldershot library where children can borrow additional books. The

Help your child become a better Questions to ask your child while reading fiction text. -Who is the main character? -What is the setting in the story? Does the setting change? -What was the problem in the story and how was it solved? -Did the character change during the story? How? -How are you like the main character? How are you different? -What do you predict will happen next in the story? -Why do you think the author chose this title for the story? -Do you like the title of the story? Why or why not? -Can you think of a different title for the story? -Which character from the story would you choose to be your friend? Why? -Which part of the story was the most exciting? Why? -Did you like the end of the story? Why or why not? -Which parts in the story could really happen? Which parts could not really happen?

most important thing you can do to support your child's reading is to talk to them about their books. Please see the questions to help you.

#### Jobs and responsibilities

We have a number of roles which children can take on to help develop their independence, confidence and resilience. These include:

**Librarians:** Available to year 5 and 6 only. Children who are passionate about reading often thrive in this role which includes supporting children in choosing new books and organising the library.

**School Councillors:** These students are chosen through a democratic election process and have real say in the school.

**House Prefects**: Available to year 6 only. These students are role models for the rest of the school.

**Eco-Councillors:** If your child is passionate about protecting our environment, this is the role for them.

**Junior Road Safety Officers:** Available to year 5 only. These students promote safety in our school and in our local environment.

In KS2, all children need to be confident in their times tables—they are the foundation of a huge amount of other learning. Your child's teacher will let them know if they need additional practice. Watch out for your child's TT Rockstars log-in.

Your child's teacher may also give you flashcards to further assist them. Thank you for your support in using these regularly.

All Year 2 children should be accessing Numbots and practising their fundamental maths skills weekly to help



support their learning in school and increase their confidence.

If you need any support accessing this, please speak to your child's class teacher.

Year 1 children will be given access after the autumn half-term.

Please note that, if your child wants to cycle or scoot to school, we encourage this. However, they must ensure they are wearing a helmet and cannot cycle or scoot on school grounds.





Our school library has had a makeover! Please ensure your child brings their library book on their designated day so they can browse and swap with the support of an adult. Lost or damaged books will incur a fee or a replacement.

If you need any support encouraging your child to read, please speak to your child's class teacher. Reading is one of our favourite things to do at Wellington and we are passionate about helping all children enjoy it too!

# Toy safety

\*I would hate for any other child to go through what Becca suffered because of buying dangerous toys via online marketplaces.

Mum of two-year-old Becca who swallowed magnets from a toy

Toys from reputable brands are made to be safe. But if they've come from an unknown seller on an online marketplace, a market or small discount store, they could be dangerous.

#### **Buying safely**

- Buy toys from brand names you know. If you've never heard of the seller or the brand and price is really tempting, it could be dangerous
- Watch out for cheap copies of popular toys. They may not be made to UK safety standards.
- Check if the toy has been removed from sale because it's unsafe. Visit gov.uk and search 'product recalls'
- If you buy something that looks unsafe, trust your instincts and send it back.

#### Under 3s most at risk

Babies and toddlers are curious and naturally put everything in their mouths. So dangerous toys can pose the biggest risk to small children. Be especially careful when buying for under 3s.

Watch out for missing or contradictory age warnings. If a toy is pictured with a toddler but marketed as unsuitable for young children, pick something else.

#### Which toys are most dangerous?

- **W** Toys with:
  - accessible button batteries that can burn through your child's food pipe
  - super strong magnets that can rip through your child's belly
  - · long cords that can strangle your child
  - small parts that can choke your small child
- Water beads that can block your child's bowel if swallowed
- Electrical toys with exposed wires or chargers that can catch fire.



#### **Checking toys**

If you're unsure about the safety of a toy, here are some checks you can do:

- Check battery compartments for accessible button batteries or loose spares in the box
- Check for any loose small magnets
- Give the parts on the toy a quick tug and check for small parts that come off
- Look for long cords or access to stuffing
- Check if there are any age restrictions or safety warnings on the product.

### Report dangerous toys

If you spot or buy a toy you're concerned about:

- Citizens Advice consumer helpline: 0808 223 1133
- Citizens Advice consumer helpline (Welshspeaking adviser): 0808 223 1144
- Advice Direct Scotland helpline: 0808 164 6000
- Northern Ireland Consumerline: 0300 123 6262







