



Student Council – Spring 2

Year 4 were on a school trip so didn't take part in this meeting.

A year 1 pupil was also absent.

(KS2 & EYFS/KS1)

What do you love about your books?

We conducted a 'book look' with someone from a different year group where she shares English and maths books.

"There is lots of different types of work. There are photos, writing, pictures..."

"It's easy to understand what we've all been learning."

"The presentation is really good. All the books are neat and tidy and the handwriting is nice."

"They have used good vocabulary in their writing."

"I can tell that he's very engaged in his work just from looking at his book."

Which has been your favourite unit so far?

Yr3 English – All the writing we have done so far, especially Weslandia.

Yr3 History – Romans

Yr3 English – Weslandia

Yr3 English – Story writing

Yr5 Geography – Anglo Saxon villages

Yr5 Art – Animal faces and drawings

Yr5 Maths – Coordinates

Yr5 Reading – The Sleeper and the Spindle

Yr6 Maths – A sense of achievement when completing a problem

Yr6 English – Titanic

Yr6 English – Interview (WWII)

Yr6 English – Interview (WWII)

YrR – Colouring

YrR – Exploring

YrR – Making gems

YrR – counting things all together

Yr1 Art – Primary colours

Yr1 Science – Bug hotels

Yr1 Science – Plants

Yr2 Art – Drawing people and sewing

Yr2 Art – Sewing

Yr2 English – Writing poems

Yr2 PE – Ball games and skills

What happens if your work is hard?

- We show resilience – Going for Gold
- We can ask our teacher / a partner / someone else on our table
- Find a resource in the classroom to help you (multilink, phonics mat, thesaurus...)
- Look at the classroom displays. The boards have what we are learning about
- Look back in our books to see if there's anything we've learnt before that can help
- Don't give up
- Ask a partner for help
- Try again
- Ask a buddy if you need help
- Ask teachers
- Use resources (counters and Dienes in maths / word bank for writing)

How does your teacher support you?

- They give us more efficient ways to solve problems (Yr6)
- We sit on the carpet in a group if we need extra help from the teacher and she goes over it again for us
- They support us to do our best
- They use a different example to help us. They don't give us the answer so we still have to learn
- They help us to write
- They tell you what to do to be better
- They ask us lots of questions!
- They have lots of things to help us on the board
- They help us with the first one and then we do the rest by ourselves

Has the curriculum improved this year?

This was a resounding 'YES!'. Listening to their conversations amongst each other, the children were all commenting on how much they preferred their learning this year and how they were excited about what's coming next.

"Yes!"

Can you share an example of where you have learnt something and then used that later?

Maths – Year 5 – division has helped with new learning about decimals.

Do you like the task design?

Yes! There's lots of different activities for us to do so we're never bored. Our lessons are very busy.

We answer lots of different questions in our morning work which helps us to remember things we have already done.

What else would you like to add?

We have tabs in our books which show us where we need to improve. The teachers put them in there once they have marked our work.

When we are all doing really great work, we get to fill the jar up for a reward.